

GOVERNORS' ANNUAL REPORT 2007

FRESHFORD CHURCH OF ENGLAND PRIMARY SCHOOL



'the unhurried school'



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School Mission Statement

Our aim is for Freshford School to be a creative environment where children, staff, parents, governors and the local community can work together to pursue high standards of achievement and fulfilment academically, emotionally, socially and spiritually

The governors are pleased to present their report for the year to September 2007. Much has been achieved on all fronts during the year and for this we continue to be grateful for the enormous contribution made by parents and the wider community in so many ways.

We would like to take this opportunity to thank you all for the invaluable help that you continue to offer our thriving school.

As a governing body we meet on a regular basis throughout the year, with committees working on specific areas of the school's daily life. Members of the governing body have particular areas of responsibility. You will find below a report from each of the committees, together with an overview of the academic year, which we hope you will find interesting reading.

During the year we welcomed Christine Birchby, Debbie Brunt, Jon Hoffmann and Emma Purdie to the governing body. For those of you who are new to the school Christine has had a long career in education and is working with us towards achieving an accreditation for the school's inclusive practice. Jon, who came to Freshford as Rector to the parish in July 2006, is in school on a weekly basis to lead Collective Worship and leads our various church celebrations.

We would like to thank Liz Flood, Anna Glasbrook and Lawrie Rokkas for their contributions during their periods of office on the governing body.

On behalf of the entire school the governors would like to pay a special tribute to Peter (ex-governor) and Kate Davies who retired from Freshford Post Office during the summer. Many cohorts of children have visited Peter's shop over the years and his retirement, together with the ultimate closure of a full-time post office, is a great loss not only to the school but also to the wider community.

On the staff we welcomed and said goodbye to Christine Clamp, Teaching Assistant, Val Fellows, who assisted BTS Class, and Hugh Harvey, who provided superb caretaking cover prior to taking full retirement. Thank you to all the above!

Communication

As a school we strive to maintain frequent and consistent communication with parents via a variety of media. Parental questionnaires are sent out periodically and we would welcome any feedback on issues such as potential after-school care, school meals and strengths and areas for development within the school, to which due consideration and response is given.

The school is indebted to two parents, Richard Cassidy and Emma Purdie, for the amount of time dedicated to the conception and implementation of our new website. We hope that many of you are now benefiting from accessing information electronically from the website www.freshfordschool.org.

During the year the school retained The Children and Young People's Rights Charter from The Children's Society in recognition of the way in which children's views are taken into account in the decision making process.

The School Council, which is democratically elected by the children and has representatives from each of the junior classes, has continued to provide a valid tool for enabling the children's voices to be heard.

Headteacher excellence and commendation awards were introduced during the year. Known as the 'cake awards' the children receiving these certificates are invited to a celebratory tea and cake with Anne Forrest.

Premises Committee Report

The main thrust of the Premises Committee's effort this year has concentrated on the Victorian building.

Children's Kitchen

This year has seen the completion of the children's kitchen which is now being regularly used for cooking sessions. With additional voluntary help it is anticipated that many more children will be cooking regularly during the coming year. With the departure of Peter and Kate Davis from the Post Office in the summer it was decided to officially name the kitchen 'Peter's Kitchen'. We would like to thank Sarah McCurdie for her invaluable help in designing and sourcing the fixtures, fittings and equipment.

The main school kitchen has also benefited from an upgraded gas supply and an additional oven which has been much appreciated by Jo and Wendy.

Refurbishment of storage areas

A grant was successfully secured from Extended School Services to fund refurbishment of the old lunchbox / PE storage area and table storage area adjacent to the school hall. Both of these were in a poor state of repair having suffered from ingress of damp over many years. Both areas have now been given a face lift, with toilet cubicles, washing and drying facilities installed in one area and the PE storage moved to the former table storage area.

The main reason for this development was to provide essential toilet facilities for the extended school day discreetly within the Victorian building. The school's proposals to offer after-school childcare were slightly hindered due to Skool Kidz' business plan requiring a minimum of 20 children to attend each session. However this does remain a priority and communication is ongoing with Skool Kidz after school care in Bath.

Within the hall itself the wood floor was very successfully sanded and re-varnished during the Easter break 2007. It is hoped that use of this hall by individuals and community groups will increase over the coming months. In this way not only will links with the community be improved but use of the hall outside normal school hours constitute a potential source of additional income.

All weather surface around play structure
September 2006 saw the installation of a much needed all weather play surface around the wooden play structure, which has been particularly useful in the recent wet weather.

Resurfacing of playground and car park
During the year both the playground and car park have benefited from a much needed fresh layer of tarmac which has meant a much more even surface in both areas.

Awnings on infant patio
Whilst it was not entirely evident because of the appalling weather during the summer term the awnings over the infant patio have not been in operation for many months. These awnings operated automatically, triggered by a sensor on the anemometer. Unfortunately, due a manufacturing error, our sensor appeared to be working backwards, hence the awnings would put themselves out in a howling gale and retreat when the sun came out. The supplier has been in a long legal battle with the manufacturer over this and hopefully the matter will be resolved this spring. Replacement awnings will be manual and hopefully operational in the very near future.

School Grounds
The children worked assiduously in the school grounds with a vegetable area springing up outside George Class, planting outside the various classrooms and the design and implementation of raised beds on the High Street side of the Victorian building. Many thanks to the many people who have helped with maintenance, implementation and planting, particularly the Hinton Charterhouse Bodgit & Scarper team who spent valuable free time installing the raised beds. Homewood Park have been generous in donating plants

and Downside Nursery were similarly generous in their discount on a large amount of plants.

The school was featured in the local press and B&NES Recycling News due to its effective use of composting bins. All compost is returned to our flower beds to nourish the children's plants and vegetables.

Additional play space on The Tynning
Negotiations on the possible use of part of the Tynning as additional play space do continue but due to the complex nature of the trusteeship applied to this land, Land Registry requirements at government level and legal concerns relating to village green status and covenantees, progress has been hampered. We hope that renewed negotiations may lead to a more successful outcome in the coming year. The governors are very aware of the need for additional play space for the children and this remains a priority.

Health & Safety
Health & Safety continues to remain a priority, with regular inspections being carried out and action is taken promptly to implement improvements. Committee members have attended Local Authority briefings on the Disability Equality Scheme. The school is designated a fully accessible school.

The school has received fire assessment and health & safety visits from the Local Authority during the year and has drawn up a Critical Incident Plan.

The school is now a fully non-smoking site and governors would politely request that dogs are not brought onto site. An area within the car park has been identified where dogs may be left by their owners. We would remind you that this is primarily a car park and that in the interests of safety no unsupervised children should be allowed into this area.

Traffic congestion in the immediate proximity of the school has eased, with many parents using the Memorial Hall for parking at the beginning and end of the school day. The governors would like to thank all those of you who have done much to improve the situation and render the roads around the school safer for all users. However vigilance must be maintained as the school is still spending significant amounts of time liaising with local residents and other road users, including the Libra bus service, about inconsiderate parking which hampers progress up and down Freshford Lane and the High Street.

Internet Use
With the growing use of the Internet in our daily lives children at Freshford School have

supervised access to this resource in order to aid their learning. The South West Grid for Learning provide us with a secure proxy server, firewall and content filtering which monitors any potential misuse of the Internet within Local Authority schools. As a governing body we believe that the benefits far outweigh potential hazards. However as parents and grandparents we should all remain vigilant about the potential misuse and hazards of children having unsupervised access to this resource, particularly in an age where cyber-bullying is on the increase. Useful websites for further information are detailed on the school's website.

Walk to School

The Walk on Wednesday initiative during the summer term was embraced by the vast majority of families, with well over 100 children regularly walking to school on six consecutive Wednesdays. We sincerely hope that, with the help of parents and friends of the school, this initiative can be maintained this year once the mornings become lighter and the weather improves. Not only does this have a positive impact upon the amount of carbon emissions being produced but also promotes a healthy lifestyle and independence in our children.

Healthy Schools

The school was successful in maintaining its Healthy School status during the year. As a school we are keen to encourage healthy eating and the infants benefit from the government's School Fruit and Vegetable Scheme.

David Woods : Chair of Premises Committee

Finance and Personnel Committee Report

Once again it has been a busy year from a personnel point of view. During the year we welcomed several new members of staff to support the learning of children throughout the school – Sam Dalley-Smith, Halima Sabo, and Robin Sturges. Kelvin Oliver remains absent following an accident. A debt of gratitude is owed to Hugh Harvey for covering as temporary caretaker prior to taking full retirement in April 2007. We are delighted to have Oliver Wilding as our new temporary caretaker. There are already many additions about the school, including the new shoe/book bag storage units, ably created by Oliver.

Although sorry to now only have a share of Darren Garside we were delighted at his success in being awarded a part-time senior lecturer's role at Bath Spa University College.

It has been an uncertain year for all school support staff because of the introduction of the government's 'Single Status' initiative which

has adversely affected many of the support staff's terms and conditions of pay. However we would take this opportunity to extend our thanks to the team of teaching assistants, SMSA's and administrative staff for their continued dedication to the smooth running of our school.

Throughout the year the PPA (Planning, Preparation and Assessment) 10% non-contact time given to teaching staff on a Thursday afternoon has been used to further enhance the children's learning with the provision of French, additional music and PE throughout the school.

With regard to the school's finances the School Development Plan highlighted the development of Science AT1 (reasoning and applying) and ICT provision. Wireless connection using laptops proved problematic and it was decided to invest in clusters of computers in each classroom, with an additional cluster being located on the mezzanine floor. Additional interactive whiteboard training by teaching staff has further enhanced the teaching of all curriculum subjects.

We continue to adhere to the policy of best value using the limited funding at our disposal. The budget is very closely monitored and reviewed to ensure that we are using the most cost-effective service providers. Given our limited resources, it is important that parents continue to make contributions towards the cost of outside trips which are such a valuable resource for further enriching the school curriculum. Should any parent / carer be experiencing financial hardship please feel free to discuss this with the Headteacher.

Our Local Authority funding is driven by the number of children we have in the school. From a financial view, it is encouraging that the popularity of the school remains high, with many prospective parents contacting the school from throughout the UK and abroad.

The school continues to hold a School Fund account with the Alliance & Leicester and an Embellishment Fund with the Portman. The former account is used for various items of income and expenditure not directly related to the school's delegated budget whilst the latter holds funds for more adventurous projects relating to the school fabric.

Shirley Raynor : Chair Finance & Personnel Committee

Parent consultations

Following very positive feedback from parents with regard to the time of consultations and

the validity of seeing both teachers and / or teaching assistant in the event of a class share, we continue to hold these on specific dates during the school day in October/November and March.

Teaching & Learning Professional Development

During the year both teaching, support staff and governors attended courses relevant to national, local and school initiatives. School staff read and debate latest educational research and the courses below further enhance continued professional development :

All Staff : St. John's First Aider training, Games INSET, Science INSET, visit to the Coombes Forest School

Pippa Aitchison : *Eco Schools*

Chris Cykowski: *Literacy/Sound discovery*

Ruth Fielding : *Conference for TAs and HLTAs*

Fleur Hitchcock : *Healthy Schools Food in Schools*

Val Fellows : *Teaching Assistant Induction*

Anne Forrest : *Coaching & Mentoring, Diocesan Headteachers & Clergy Conference at Wells, SEF review, QCA, Revised Performance Management, Single Status, Headteacher exchange visit to Prague, Play Strategy, National Strategy briefing for new curriculum*

Sharon Found : *Pie Corbett Writing Workshop, Judaism course at Wells*

Darren Garside : *SEF review, Technilink Project, Philosophy for Children 2, ASD children. Learning Platforms, Tri-golf, Autism, Learning Platforms*

Alison Hockenfull : *Art & Design/Learning to learn & think collaboratively*

Tina Joyce : *Philosophy for children, Numicon, SENCO meeting, Yr. 2 SATs*

Helen Lorraine : *Certificate in School Business Management (National College of School Leadership), Personnel 7 training, Schools' Census training, Best Practice visit to Guadeloupe, Disability Equality Scheme, FMSIS briefings*

Mandy Moon : *Higher Level Teaching Assistant, Food Hygiene, visits to pre-school settings, Early Years' Conference*

Sam Mosley : *Orienteering training,SSCO family days, Maths, PLT training, Schemas and Action Patterns, Foundation Stage Profile, Visits to pre-school settings, Early Years' Conference*

Rosie Stallard : *Schools for Health sessions, Numicon, Healthy Schools Food in Schools, Conference for TAs and HLTAs*

Alison Underdown : *Art & Design/KS1 Assessment, Numicon, Yr. 2 SATs*

Andrew Wishart : *Technilink Project, Philosophy for Children 2, Transition guidance for children transferring to secondary school*

QCA = Qualifications & Curriculum Authority
SCCO = School Sports

SMSAs : *Postive Play*

Teaching Assistants : *Manual Handling*

Governors

David Curwen : *Directors' Briefing/ Single Status/Performance Management/ An Introduction to Schools' Finance*

David Woods : *Disability Equality Scheme/ Performance Management / Diocesan Foundation Governors Course/FMS familiarisation in school*

Kathy Tucker : *Diocesan Foundation Governors Course*

Louise Harvey : *Drug Education*

Christine Birchby : *Inclusion & School Improvement*

The staff are working to provide a list of skills required by each subject, the emphasis therefore moving towards children learning and retaining skills rather than the previous emphasis on context or content.

The government have revised the primary curriculum for two core subjects, namely English and Maths. Adaptations to the curriculum have to be made as soon as possible, but at the latest by 1st September 2009.

The Play Project, experienced by children throughout the school, remains an innovative and successful initiative, as a vehicle for dialogue, philosophical debate, emotional literacy, speaking & listening, collaborative work and self-initiated learning.

It was hugely gratifying that at the end of last year, together with thirteen other headteachers, Anne Forrest was invited to attend a meeting at QCA in London because of the high level of interest in the success of this project. Darren Garside focused on evaluating the Play Project for his Master of Education dissertation. Sam Mosley was also invited to QCA to present our views on the Foundation Stage Profile as part of a consultation group.

To further broaden understanding of other cultures and education methodologies in other countries Anne Forrest visited Prague with nine other B&NES headteachers and Helen Lorraine visited Guadeloupe with other B&NES teachers and TAs as part of a Best Practice Network programme for foreign language teaching. Many new ideas were brought back and have been embedded into practice.

The school has been the home school for a PGCE student from Bath University who worked with George Class and throughout the

year we have benefited hugely from hosting students from colleges and schools.

We are pleased that authorised and unauthorised absences remain low but would remind parents that, except for specific family circumstances, breaks within term time should be kept to a minimum in order that children do not miss crucial aspects of the curriculum. It is also important that children arrive at school in time for morning registration. Not only is it difficult for a child to enter an already established group but it can hinder teaching and learning for the other children.

Standards

Results of statutory Standard Attainment Tests can be seen later in this report.

Main thrusts for development

- Audit and development of curriculum
- Review of teachers' planning for optimum learning
- Review of Food, PSHE, Assessment and Teaching & Learning policies
- Review of subject leadership
- Play Project
- Philosophy
- Art, Music & PE
- Modern Foreign Languages
- Extended day – government initiative to keep schools open for longer, both daily and annually
- Science : Using and applying
- ICT provision
- Numeracy : use of Numicon – visual handling apparatus to aid learning
- Reading – morning reading club with Chris Cykowski and parental volunteers

Innovative Learning Initiatives

The 5x5x5 project continued for the fourth year, with the children working with the artists Catherine Naylor and Tessa Richardson-Jones using the school's local surroundings as its cultural setting. This research has received national acclaim and is funded by NESTA, the Arts Council and B&NES & Bristol Authorities. Summaries of the last few years' research can be seen in the main glass gallery outside the offices.

School Meal menus continue to be closely scrutinised, a major factor in the meals which Freshford School can deliver being the level of Local Authority funding. The newly formed GRUB group, comprising the headteacher, school cook, parent and healthy schools' co-ordinator have drawn up a Food Policy which complements the school's aim to promote a healthy lifestyle for children.

Amanda Cowley, the school nurse, has visited school during the year to talk to Yr. 2's and

Yr. 6's on drug education and to Yr. 5's and 6's on SRE (Sex & Relationship Education). Yr. 6 parents were invited to attend an introductory session prior to the latter session.

Each child in school receives a beautifully illustrated copy of 'The Children's Bible' on entrance to the school, these being funded by the local 'Younghusband Trust'. Close links were maintained with the church throughout the year, with all major festivals being celebrated at St. Peter's Church.

Additional Needs

As a fully inclusive school we work closely with children having a variety of additional needs to offer assistance when and where required and monitor their progress. There are currently 42 children on the Special Needs Register.

Chris Cykowski continues to deliver the Phonographix method of reading and writing throughout the school and works with individual or very small groups of children requiring specific learning support. Children requiring additional support at any stage of their progression through the school are issued with an Individual Education Plan (IEP) and review which is sent home for parents' perusal, signature, comments and return to school.

Initiatives

During the year the school welcomed two television companies into school to work with our children. ITV were filming a contribution to a current affairs programme dealing with issues of concern to parents in the UK. The Qualifications & Curriculum Authority (QCA) recommended Freshford School to Teachers' TV on the basis of innovative practice through the Play Project as recognised by Ofsted as outstanding practice. Both TV companies mentioned how articulate and proactive our children were and what a pleasure it was to work collaboratively with the whole school.

Dr. Paul Howard-Jones from Bristol University's Neuroscience and Education Network gave a stimulating community talk on Neuroscience in February and worked with our Yr. 6 children on the former DfES (now DCSF) 'Game On!' project.

Zero Packaging – the initial enthusiasm for reduced packaging resulted in a dramatic drop in the level of packaging discarded from school lunch boxes. This enthusiasm has however started to decline as the weeks progress!

In June the Walk on Wednesday (WOW!) initiative was embraced by a vast majority of the school population with children eagerly

joining one of the four organised morning walks. The impact of this initiative both on the atmosphere in the playground and the resultant traffic free roads validated our aim to reduce carbon emissions and thus our individual and joint carbon footprint.

Access to the curriculum for the disabled

Full access to the curriculum for these children is provided by :

- Deployment of internal staff who are constantly updating their professional training.
- Dedicated outside professional support ensuring the provision of specially adapted ICT hardware & software and specialist resources, eg : books for the visually impaired
- Teachers' careful planning of the curriculum to meet all needs

Gifted & Talented Children

Many of our children have been successful in gaining places on the stimulating APEX Saturday workshops organised by B&NES Children's Services School Improvement and Achievement Service. These are either half or full day events where groups of children from local primary schools who display a talent in a specific area work with each other under the guidance of a subject specialist. There is a wide variety of workshops ranging from art, culture, music, English, drama through to mathematics, science, technology, textiles, and philosophy.

On a day to day basis the teachers extend all our children to optimise their learning by careful use of a variety of strategies across the curriculum.

Fleur Hitchcock: Chair Teaching & Learning Committee

Visits

The children have gone on a number of visits during the year, including :

Infants :Teddy Bears' Picnic

'We're going on a Bear Hunt'

'Exploring Freshford with Farmer Nick'

Easter Egg Hunt at Homewood Park

Bristol Zoo

'What's in your lunchbox?' and food miles with Farmer Nick

Swainswick Explorers

Reception & Yr. 3 children : pedestrian training

Joyce Class : Bath Spa Laser Printer as part of Industry Week

Yr. 6 : The Spirit of Wells Leavers' Day : Wells Cathedral

'Life Skills' training – The Create Centre, Bristol

Yr. 5 /6 : 'Christingle Rock' concert with other B&NES junior schools

Skern Lodge June 2007

Triball away match against The Mead Primary School

Ashe & Mill Class : The Roman Baths

Juniors : 'The impact of food miles' with Farmer Nick

Yr. 5 : Prior Park Alien Invasion Science Day

Members of Mill Class : helping to plant station platform at Freshford

Yr. 5 : Have I got the Energy? Scientific enquiry at the University of Bath.

Yr. 6 : Lower Stock Farm with Farmer Nick & Splashdown Centre, Poole

Drama Group Presentations : The Wizard of Oz, Rumpelstiltskin

Mid-Somerset Festival : Verse Speaking : Age 6 - 11

By the Sea / Joyce : St. John's Ambulance first aid training

The infant year culminated in a delightful Christmas Nativity and senior citizens were treated to coffee, mince pies and some wonderful singing by the children just prior to the Christmas break.

Our Yr. 6s celebrated the end of their time at primary school by attending the Leavers' Celebration at Wells Cathedral. As well as a multi-school religious service, workshops were also held by the Diocese.

Many parents and friends attended our 'Let's share our work' morning in July.

The junior concert in July revealed a variety of musical talent and this was followed by the Yr. 6's wittily written and produced comedy about school days, after which the staff will never be regarded seriously again!!

Music & Clubs

A large number of children continued to benefit from music lessons delivered by the B&NES Music Service in clarinet, flute, singing, guitar, harmonica and violin.

A wide variety of clubs were again on offer to our junior children throughout the year including ceramics, cricket, football, art, tennis, chess, judo, drama and triball. A number of children successfully competed in the UK Chess Challenge regional finals at Millfield in the summer, with some going forward to the finals, this against fierce competition.

Sport

The children have participated in a great deal of sport during the year, both within the curriculum and beyond the school day.

Yr. 5 / 6 mixed hockey tournament Bath University

Baskervilles Gymnastics Coach working with BTS and Mill for five sessions

Yr. 2 : Gym Festival at Ralph Allen School

Mill Class : Five rugby sessions

Joyce Class : Basketball taster session

Ashe Class : three tennis training sessions with Ben Tilling / hockey training with

South African national trainer

Joyce Class : Five dance sessions

Four children were invited to participate in a multi-skills sports programme at Bath

University due to their exceptional talent in a wide range of sports skills

Yr. 6 : cycling proficiency training

Football Tournament at Ralph Allen School

Young Lifesavers' Course Yr. 6

Tag Rugby Tournament against 10 other Bath schools.

Sports Day – all children participated in a variety of events on what must have been the only totally dry day during the summer term! We were pleased to see parents wheelbarrowing their way up the course!

Yr. 1 : Physical Activity Festival Bath University – The School Sports Partnership & Team Bath

Our Special Weeks

➤Let's Explore : September 2006

Mill and Joyce enjoyed a week of swimming, followed by exploration and adventure with the National Trust. Much was learnt about land management and great fun was had by all. This special week was repeated in Term 1 2007, with Ashe Class also participating.

➤Industry Week : March 2007

This year's Industry Week was based on the theme of 'Let's Create' focused on further development of the school grounds. As well as the creation of raised beds and planting by all children, the whole school also worked with Carole Waller from the One Two Five Gallery in Box to create the five silk organza banners now adorning the school hall and the glass panel on the main staircase. This collaborative and creative effort is truly something of which everybody can be justly proud.

➤Arts Week : June 2007

The theme of Arts Week this year was 'British Culture through the decades' and the children enjoyed a range of activities including Irish dancing, food and music and traditional stories and crafts. We were delighted to welcome

experts from their various fields who ensured that the week was greatly enjoyed by all.

PTA

The Parent Teacher Association is always very active throughout the year holding Friday uniform and cake sales, jumble sales, children's Christmas parties, co-ordinating discos, running stalls at the Freshford & Hinton Charterhouse Fetes and funding an environmentally friendly balloon race at the end of the summer term.

Contributions from the PTA during the year have included ongoing funding for the school photocopier and the Bristol Library Service topic boxes amounting to £565, £782.50 towards Arts Week, £857.50 towards Gary Woods' work on the clay heads around the school, and a contribution of £1,724.07 towards photocopier rental, various activities during industry week, balloons for the Yr. 6 leavers' day and assistance towards school camp payment.

We thank the committee in particular for their dedication, ideas and invaluable contributions and all parents & friends of the school for supporting the numerous events held throughout the year.

Miscellany

- The Freshford egg rolling phenomenon prior to Easter! A fine tradition appreciated by all
- The Book People regularly come into school with a selection of publications at cut down prices – parents are welcome to come and buy. The school does receive books as commission if sufficient books are sold. During last year's visit the children were treated to some adorable lop eared piglets belonging to Mike's son. Their behaviour was impeccable – the pigs that is! This tied in with the film Charlotte's Web.
- 'Meet your class teacher' : an opportunity to meet your child's new teacher at the start of the academic year and discover the ethos of the class and an opportunity to pose questions
- Meetings at the commencement of the academic year for all parents on 'How you can help in school' and for Foundation Stage parents on Our Approach to Reading & Writing and Our Approach to Numeracy
- Many thanks for parental help in the library

Charities

Thanks to your help and generosity the school has supported Hinton, Freshford & Limpley

Stoke fetes during the year, together with the following charities :

Shelter
The Genesis Trust, Bath
UNICEF Day for a Change
Comic Relief
Children in Need
RUH Ted's Big Day Out
Samaritan's Purse Christmas Boxes
Wiltshire Air Ambulance
Royal National Institute for the Deaf
British Red Cross

Village Quiz

Having retained the trophy for two years, the governors were distraught at losing to a very professional Limpley Stoke team. We did however come a creditable third against fierce opposition!

We shall be returning to the fray in February 2008!

ABSENCES 2006 / 2007

With the aim of improving school attendance in order to help raise attainment, it is now a statutory requirement that pupil absences are reported to the DCSF on a termly basis. The following percentage absences were recorded for Freshford School during the year :

Percentage of pupil sessions (half days) missed through unauthorised absence : 0.1%
Percentage of pupil sessions (half days) missed through authorised absence : 4.4%

SATs RESULTS SUMMER 2006

Attainment at Key Stage One 2006

6 & 7 year olds

National Curriculum Test / task results

Percentage of children achieving level 2 and above (level 2 is designated as the average score)

Percentage	Reading	Writing	Mathematics
Freshford	95	95	100
National	85	81	91

Attainment at Key Stage Two 2006

10 & 11 year olds

National Curriculum Test results

Percentage of children achieving level 4 and above (level 4 is designated as the average score)

	English	Mathematics	Science
Freshford	94	83	100
National	79	76	87

Percentage achieving a Level 5

Freshford	72	50	44
National	32	33	46

TARGETS 2007 / 2008

Every school in the country has to set targets for future attainment for Key Stage Two pupils quite a long time in advance.

Key Stage 2 Targets set for Summer 2008 with the DCSF and the LA for English, Maths and Science (shown as percentages)

	2008 Level 4	2008 Level 5
English	85 (17/20)	30 (6/20)
Maths	85 (17/20)	35 (7/20)
Science	100 (20/20)	50 (10/20)

It is important to remember that there can be a great fluctuation within the results in a small school. This year each child will carry 5% of the overall result.

FRESHFORD CHURCH OF ENGLAND PRIMARY SCHOOL

GOVERNING BODY

All governors, except teacher and ex-officio governors, serve for a period of four years from the time they are appointed or elected

Local Authority appointed governors

Christine Birchby
Shirley Raynor

Period of office ends

September 2011
August 2010

Foundation governors

Jon Hoffmann (ex-officio)
David Woods
Kathleen Tucker

November 2010
August 2012

Parent governors

Debbie Brunt
David Curwen
Louise Harvey
Fleur Hitchcock
Emma Purdie

December 2010
November 2010
February 2009
August 2010
December 2011

Co-opted governors

Mike Quick
Richard Blamey

September 2008
October 2010

Teacher governors

Anne Forrest (Headteacher)
Darren Garside

Clerk to the governors

Helen Lorraine

**School Term & Holiday Dates
Academic Year 2007 / 2008**

Term 1

Start Monday 3rd September 2007
Finish Friday 19th October 2007

Term 2

Start Wednesday 31st October 2007
Finish Wednesday 19th December 2007

Term 3

Start Thursday 3rd January 2008
Finish Friday 15th February 2008

Term 4

Start Monday 25th February 2008
Finish Friday 4th April 2008

Term 5

Start Monday 21st April 2008
Finish Friday 23rd May 2008

Term 6

Start Monday 2nd June 2008
Finish Friday 25th July 2008

INSET days : 24th / 25th July

Additional Public Holiday : Monday 5th May 2008

**School Term & Holiday Dates
Academic Year 2008 / 2009**

TERM 1

Start	Wednesday 3 rd September 2008	INSET days : 3 rd / 4 th September
Finish	Friday 24 th October 2008	INSET day : 19 th October

TERM 2

Start	Wednesday 5 th November 2008
Finish	Friday 19 th December 2008

TERM 3

Start	Monday 5 th January 2009
Finish	Friday 13 th February 2009

TERM 4

Start	Monday 23 rd February 2009
Finish	Friday 3 rd April 2009

TERM 5

Start	Monday 20 th April 2009
Finish	Friday 22 nd May 2009

TERM 6

Start	Monday 1 st June 2009
Finish	Friday 24 th July 2009

Additional Public Holiday : Monday 4th May 2009